

TEACHER SURVEY/UBUSHAKASHATSI KURI MWARIMU

Date of the visit/ <i>Isaha yo gusura</i>	DD/MM/YYYY/ <i>Umunsi/Ukwezi/Umwaka</i>	/____/____/____ 2018/
Start Time of the visit / <i>Igihe gusura byatangiriye</i>	HH/ <i>Isaha</i> : MM/ <i>Iminota</i> 24-hour clock: 2pm=14:00/ <i>Andika amasaha ku buryo i saa munani z'amanywa byandikwa nka 14:00</i>	/____/____/:/____/____/
<i>Enumerator name /Amazina y'umukarani wi'ibarura:</i>		/_____/
<i>Enumerator code/ Kode y'umukarani wi'ibarura:</i>		/_____/

I. School Identification/ <i>Ibiranga Ikigo</i>		
100. Province/ <i>Intara</i>	1. East/ <i>Iburasirazuba</i> 2. North/ <i>Amajyaruguru</i> 3. West/ <i>Iburengerazuba</i>	/_____/
101. District/ <i>Akarere</i>	1. Bugesera 2. Gakenke 3. Gatsibo 4. Gicumbi 5. Karongi 6. Kayonza 7. Musanze 8. Ngoma 9. Ngororero 10. Nyabihu 11. Rulindo	/_____/
102 Sector/ <i>Umurenge</i>		/_____/
103 Cell/ <i>Akagari</i>		/_____/
104 Village/ <i>Umudugudu</i>		/_____/
105. School name/ <i>Izina ry'ikigo</i>		/_____/
106. School code/ <i>Kode y'ikigo</i>		/____/____/____/____/____/____/____/
107. Group/ <i>Itsinda</i>	1. Treatment/ <i>Itsinda rikorerwaho ubushakashatsi</i> 2. Control/ <i>Itsinda rigereranywa n'iryakorerwaho ubushakashatsi</i>	/_____/
108: Teacher ID/ <i>Irangamuntu ya mwarimu</i>		
109. Teacher's first name/ <i>Izina ry'idini rya mwarimu</i>		/_____/
110. Teacher's family name/ <i>Izina ry'umuryango rya mwarimu</i>		/_____/

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111. Teacher's gender/Igitsina cya mwarimu	1. Male/Gabo 2. Female/Gore	/ _____ /
112. In which levels/classes do you teach entrepreneurship course (Choose all that apply)/Ni mu wuhe mwaka/mu rihe shuri wigisha isomo ryo guhanga umurimo (Hitamo ibisubizo byose by'ukuri)	1. S1 2. S2 3. S3 4. S4 5. S5 6. S6 7. Does not teach this course/Ntabwo nigisha iri somo	/ _____ / / _____ / / _____ / / _____ / / _____ / / _____ /
112. Are you the teacher who was surveyed in the baseline survey (February-March 2016)?/Ese ni wowe mwarimu wakoreweho ubushakashatsi bw'ibanze ubushize (Gashyantare- Werurwe 2016)	0. No/Oya 1. Yes/Yego 2. Unsure/Ntabwo mbyibuka neza	
If school part of 2016 Term 3 monitoring/ Niba iki kigo cyarakorewe igenzura ryakozwe mu bushakashatsi bwakozwe mu gihembwe cya 3 cyo muri 2016: 113. Are you the teacher who was surveyed in the 2016 Term 3 monitoring survey (September-October 2016)?/ Ese ni wowe mwarimu wakorewe igenzura mu bushakashatsi bwakozwe mu gihembwe cya 3 cya 2016 (Nzeri – Ukwakira 2016)?	0. No/Oya 1. Yes/Yego 2. Unsure/Ntabwo mbyibuka neza	
If school part of 2017 Term 2 monitoring/ Niba wari mu igenzura ryakozwe mu gihembwe cya 2 cya 2017: 114. Are you the teacher who was surveyed in the 2017 Term 2 monitoring survey (June-July 2017)?/Ese ni wowe mwarimu wakorewe igenzura mu bushakashatsi bwakozwe mu gihembwe cya 2 (Kamena- Nyakanga 2017)?	1. No/Oya 2. Yes/Yego 3. Unsure/Ntabwo mbyibuka neza	

2. Teacher Experience and Training/Ibyerekeye Ubunararibonye n'Amahugurwa bya Mwarimu			
200			
201	What is your age?/Ufite imyaka ingahe? -88 if refused to answer/Niba yanze gusubiza	Years/Imyaka	/ _____ /
202	What kind of teacher are you? /Uri umwarimu wuhe muri aba?	1. Qualified teacher (you studied Education)/Nize kwigisha	/ _____ /

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	<p>Receiving training on pedagogy means a teacher did not study education but took a 6-month education training (such as Post graduate diploma in education)/Kubona amahugurwa yo kwigisha bivuze ko mwarimu atize kwigisha ariko ko yahawe amahugurwa y'amezi 6 mu kwigisha (urugero inyigisho ihabwa abarangije ikiciro cya kabiri)</p>	<p>2. Unqualified teacher (you did NOT study Education) but trained on pedagogy/Ntabwo nize kwigisha ariko nahawe amahugurwa mu kwigisha 3. Unqualified teacher (you did NOT study Education) but and not trained on pedagogy /Ntabwo nize kwigisha kandi nta nubwo nahawe amahugurwa mu kwigisha 4. Internee/Ndimu kwimenyereza umwuga wo kwigisha</p>										
203	<p>Which year did you begin formal teaching?/Watangiye kwigisha byemewe ryari?</p>	<p>(XXXX) -88 Does not recall/Ntabwo nibuka</p>	<p>/___/___/___/___/</p>									
204	<p>Which year did you begin teaching at this school?/Watangiye kwigisha kuri iki kigo mu wuhe mwaka?</p>	<p>(XXXX)</p>	<p>/___/___/___/___/</p>									
205	<p>For how many years have you taught entrepreneurship?/Umaze imyaka ingaha wigisha isomo ryo guhanga umurimo?</p>		<p>/_____ / years/imyaka</p>									
206	<p>For S6 teachers, How many S6 entrepreneurship students do you teach in total?/Ku barimu b'uwa 6, wigisha abanyeshuri bangahe bose hamwe bo mu wa 6?</p>	<p>Both males and females/Abanyeshuri bose hamwe b'igitsina Gabo na Gore</p>	<p>a. Males/Gabo /___/___/ b. Females/Gore /___/___/</p>									
207	<p>For the above class, is the class divided into more than 1 stream?/Kuri ririya shuri, ese abanyeshuri bagabanyijemo amatsinda arenze rimwe?</p>	<p>0. No streams (skip to 209)/Ntabwo bagabanyijemo amatsinda, hita ujya ku kibazo cya 209 1. More than 1 stream (continue to 208)/Niba bagabanyijemo amatsinda arenze rimwe, hita ujya ku kibazo cya 208</p>										
208.	<p>If 1 stream above, please give the specific number of males and females in each stream [repeat count based on #streams]/ Niba yasubije 1 hejuru, vuga umubare w'abanyeshuri b'igitsina gore n'igitsina gabo bari muri buri tsinda/shuri (subiramo ubare uherye ku mubare w'amatsinda/amashuri)</p>	<table border="1"> <thead> <tr> <th>Streams/Amatsinda/Amashuri</th> <th>Male students/Abanyeshuri b'igitsina gabo</th> <th>Female students/Abanyeshuri b'igitsina gore</th> </tr> </thead> <tbody> <tr> <td>A</td> <td></td> <td></td> </tr> <tr> <td>B</td> <td></td> <td></td> </tr> </tbody> </table>	Streams/Amatsinda/Amashuri	Male students/Abanyeshuri b'igitsina gabo	Female students/Abanyeshuri b'igitsina gore	A			B			
Streams/Amatsinda/Amashuri	Male students/Abanyeshuri b'igitsina gabo	Female students/Abanyeshuri b'igitsina gore										
A												
B												
209	<p>For S4 teachers, How many S4 entrepreneurship students do you teach in total?/Ku barimu bigisha mu wa 4, Ni abanyeshuri bangahe bose hamwe wigisha isomo ryo guhanga umurimo?</p>	<p>Both males and females/Abanyeshuri bose b'ibigitsina gabo na gore</p>	<p>a. Males/Gabo /___/___/ b. Females/Gore /___/___/</p>									

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210	For the above class, is the class divided into more than 1 stream?/Kuri iryo shuri ryavuzwe haruguru, ese iri shuri rigabanyijemo amatsinda arenze rimwe?	0. No streams (skip to 209)/Nta matsinda, jya ku kibazo cya 209 1. More than 1 stream (continue to 208/Niba harimo amatsinda arenze rimwe, komereza ku kibazo cya 208										
211	If 1 stream above, please give the specific number of males and females in each stream [repeat count based on #streams]/ Niba yasubije 1 hejuru, vuga umubare w'abanyeshuri b'igitsina gore n'igitsina gabo bari muri buri tsinda (subiramo ubare uherye ku mubare w'amatsinda)	<table border="1"> <thead> <tr> <th>Streams/Amatsinda</th> <th>Male students/Abanyeshuri b'igitsina gabo</th> <th>Female students/Abanyeshuri b'igitsina gore</th> </tr> </thead> <tbody> <tr> <td>A</td> <td></td> <td></td> </tr> <tr> <td>B</td> <td></td> <td></td> </tr> </tbody> </table>	Streams/Amatsinda	Male students/Abanyeshuri b'igitsina gabo	Female students/Abanyeshuri b'igitsina gore	A			B			
Streams/Amatsinda	Male students/Abanyeshuri b'igitsina gabo	Female students/Abanyeshuri b'igitsina gore										
A												
B												
212	Have you ever attended a training specifically focused on the competency-based entrepreneurship curriculum?/Ese wigeze witabira amahugurwa yihariye yerekeye integanyanyigisho ishingiye ku bushobozi?	0. No/Oya 1. Yes/Yego										
213	(If yes to previous question) From whom?/(Niba igisubizo ari yego ku kibazo kibanza) Yatanzwe na nde?	1. REB only/REB gusa 2. Educate only/Educate gusa 3. REB and Educate jointly/REB na Educate bafatanyije 4. Another NGO/Undi muryango 5. Other (specify)/Abandi (Sobanura)										
214	How many trainings on the competency-based entrepreneurship curriculum did you attend in 2016?/Witabiriye amahugurwa inshuro zingahe agendanye n'integanyanyigisho ishingiye ku bushobozi mu 2016?											
215	How many days of training on the competency-based entrepreneurship curriculum did you receive in 2016?/Wahuguwe mu minsi ingahe ku nteganyanyigisho ishingiye ku bushobozi mu 2016?											
216	From whom?//Yatanzwe na nde?	1. REB only/REB gusa 2. Educate only/Educate gusa 3. REB and Educate jointly/REB na Educate bafatanyije 4. Another NGO/Undi muryango 5. Other (specify)/Abandi (Sobanura)										
217	How many trainings on the competency-based entrepreneurship curriculum did you receive in 2017?/											

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	Witabiriye amahugurwa inshuro zingaha agendanye n'integanyanyigisho ishingiyeye ku bushobozi mu 2017?		
218	How many days of training on the competency-based entrepreneurship curriculum did you receive in 2017?/ Witabiriye amahugurwa iminsi ingaha agendanye n'integanyanyigisho ishingiyeye ku bushobozi mu 2017?		
219	From whom?/Wayahawe na nde?	<ol style="list-style-type: none"> 1. REB only/REB gusa 2. Educate only/Educate gusa 3. REB and Educate jointly/REB na Educate bafatanyije 4. Another NGO/Undi muryango 5. Other (specify)/Abandi (Sobanura) 	
220	How many trainings on the competency-based entrepreneurship curriculum did you receive in 2018?/ Witabiriye amahugurwa inshuro zingaha agendanye n'integanyanyigisho ishingiyeye ku bushobozi mu 2018?		
221	How many days of training on the competency-based entrepreneurship curriculum did you receive in 2018?/ Witabiriye amahugurwa iminsi ingaha agendanye n'integanyanyigisho ishingiyeye ku bushobozi mu 2018?		
222	From whom?/Yatanzwe na nde?	<ol style="list-style-type: none"> 1. 1 REB only/REB gusa 2. Educate only/Educate gusa 3. REB and Educate jointly/REB na Educate bafatanyije 4. Another NGO/Undi muryango 5. Other (specify)/Abandi (Sobanura) 	

3. Student tracking (if needed)/Kugenzura ubwitabire bw'abanyeshuri

Of the 15 students interviewed at baseline, list those who could not be found in school during visit. Ask teacher to fill in this table./Mu banyeshuri 15 babajijwe mu bushakashatsi bw'ibanze, kora urutonde rw'abatarabonetse mu ishuri mu gihe wasuraga iryo shuri. Saba mwarimu kuzuza iyi mbonerahamwe.

Name/I zina	Reason not present?/Impamvu yo kutaba ari mu ishuri	Reason for absence/dropout/Impamvu yo gusiba/kuva mu ishuri	Last date of attendance at this school (month/year)/Itariki ya nyuma aherukira kuri iri	Current location (district/sector) /Aho abarizwa ubu (Akarere/Umu renge)	Current phone number/Tel efoniko akoresha ubu	Current email/E-mail akoresha ubu
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			shuri/ukwezi/u mwaka			
	<p>1. Temporarily absent/Ntabwo ahari by'igihe gito</p> <p>2. Dropped out of school/Yavuye mu ishuri</p> <p>3. Moved/transferred to different school/Yimuriwe ku kindi kigo</p> <p>4. Don't know/Ntabwo mbizi</p>	<p>1. temporarily absent from school due to sickness/Ntabwo ahari by'igihe gito kubera ko arwaye</p> <p>2. temporarily absent from school due to assist with family activities (farming, childcare, etc)/Ntabwo ahari by'igihe gito kuko hari imirimo arimo gufasha ababyeyi (guhinga, kurera abana n'ibindi)</p> <p>3. dropped out of school due to illness/Yavuye mu ishuri kubera uburwayi</p> <p>4. dropped out of school for financial reasons/Yavuye mu ishuri kubera ibibazo by'amafaranga</p> <p>5. dropped out of school due to pregnancy/started family/Yavuye mu ishuri kubera gutwita/yarashatse</p> <p>6. family moved/transferred to another school/Umuryango we warimutse/bamwimuriye ku kindi kigo</p>				

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4. Curricular Knowledge and Perceptions/*Ibyerekeye Ubumenyi n'ibitekerezo ku nteganyanyigisho*

401	Has your school received the new competency-based entrepreneurship syllabus?/ <i>Ese ishuri ryanyu ryagejweho silabisi nshya y'isomo ryo guhanga umurimo yo mu nteganyanyigisho ishingiyeye ku bushobozi</i>	0. No/ <i>Oya</i> 1. Yes/ <i>Oya</i>	/____/
402	Has your school received official REB-approved textbooks for the S6 entrepreneurship subject?/ <i>Ese ikigo cyanyu cyagejweho ibitabo byo mu wa 6 bijyanye n'isomo ryo guhanga umurimo byemejwe na REB?</i>	0. No/ <i>Oya</i> 1. Yes/ <i>yego</i>	/____/
403	How much of the S6 syllabus have you covered so far?/ <i>Silabisi yo mu wa 6 muyigeze he?</i>	%	
404	How many hours do the students spend learning entrepreneurship every week?/ <i>Abanyeshuri biga amasaha angaha mu cyumweru y'isomo ryo guhanga umurimo?</i>		/____/
405	Have you observed another teacher conduct a lesson in the last 2 terms?/ <i>Wigeze witegereza undi mwarimu arimo yigisha isomo mu bihembwe bibiri bishize?</i>	0. No/ <i>Oya</i> 1. Yes/ <i>Yego</i> If yes, How many?/ <i>Niba ari yego, witegereje bangahe?</i>	/____/ /____/ number of teacher observations/ <i>Umubare w'abarimu yitegereje</i>
406	Has another teacher observed you teach a lesson in the last 2 terms?/ <i>Hari undi mwarimu wakwitegereje urimo kwigisha mu bihembwe bibiri bishize?</i>	0. No/ <i>Oya</i> 1. Yes/ <i>Yego</i> If yes, How many?/ <i>Niba ari yego, ni bangahe?</i>	/____/ /____/ number of hosted observations/ <i>Umubare w'abarimu bitegereze uko wigisha</i>
407	Do you have a written entrepreneurship lesson plan?/ <i>Ufite imbata y'isomo ryo guhanga umurimo?</i> <i>If yes, ask to see it./Niba ari yego, yisabe ayikwereke</i>	0. No/ <i>Oya</i> 1. Yes and did not show it/ <i>Yego ariko ntabwo yayerekanye</i> 2. Yes, showed it/ <i>Yego kandi yarayerekanye</i>	/____/

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408	<p>Do you have written lesson notes for today's lesson? If you are not giving a lesson today, do you have written lesson notes for your most recent entrepreneurship lesson?"/Ufite noti z'isomo ry'uyu munsi? Niba uyu munsi utaributange isomo, waba ufite noti z'isomo ryo guhanga umurimo uherutse gutanga?</p> <p><i>If yes, ask to see them./Niba ari yego, saba ayikwereke</i></p>	<p>0. No/Oya 1. Yes, and did not show it/Yego ariko ntabwo yayerekanye 2. Yes, showed it/Yego, yaranayerekanye</p>	/_____/
409	<p>If 2 (yes showed it)/Niba yasubije 2, (yego yayerekanye)</p> <p>Did the lesson plan include the term Skills Lab?/Ese imbata irimo ijambo rya Skills Lab?</p>	<p>0. No/Oya 1. Yes/Yego</p>	
410	<p>Since the beginning of Term 2, how many Skills Labs have you taught?/Kuva mu gihembwe cya 2, wigishije Skills Labs kangaha?</p>		
411	<p>What is the definition of Skills Lab? (free response)/Ni iyihe nyito y'ijambo Skills Lab? (igisubizo mu magambo ye bwite)</p>	<p>1. A time after classes for students to do activities/Umwanya abanyeshuri bakoramo imyitozo nyuma y'amasomo 2. A special lesson during the regular entrepreneurship lesson time for students to complete practical learning activities/Umwanya wihariye mu isomo ryo guhanga umurimo aho abanyeshuri bakora imyitozo y'ubumenyigiro 3. A laboratory session for science students/Isomo rya laboratwari ku banyeshuri bakurikira inyigisho y'ubumenyi 4. A time for students to start student business clubs and administer their business activities/Igihe abanyeshuri batangira gukora amashyirahamwe yo guhanga imirimo maze bagakora ibikorwa bigendanye nayo 5. Do not know/Simbizi</p>	
412	<p>What is the definition of Skills Lab? (read multiple choice answers)/Ni iyihe nyito y'ijambo Skills Lab? (soma ibisubizo ahitemo)</p>	<p>1. A time after classes for students to do activities/Umwanya abanyeshuri bakoramo imyitozo nyuma y'amasomo 2. A special lesson during the regular entrepreneurship lesson time for students to complete practical</p>	

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		<p>learning activities/<i>Umwanya wihariye mu isomo ryo guhanga umurimo aho abanyeshuri bakora imyitozo y'ubumenyigiro</i></p> <p>3. A laboratory session for science students/<i>Isomo rya laboratwari ku banyeshuri bakurikira inyigisho y'ubumenyi</i></p> <p>4. A time for students to start student business clubs and administer their business activities/<i>Igihe abanyeshuri batangira gukora amashyirahamwe yo guhanga imirimo maze bagakora ibikorwa bigendanye nayo</i></p>	
413	<p>How should students apply marketing skills in their school business club?/ <i>Ni gute abanyeshuri bakoresha ubumenyigiro bwo kumenyekanisha ibicuruzwa muri club yabo y'imishinga?</i></p> <p><i>(Select all that apply)./Hitamo ibisubizo byose by'ukuri</i></p>	<p><i>Enumerator: do not prompt. Allow teacher to respond freely, and indicate responses./Umukarani: Ntugire icyo umubwira. Reka mwarimu asubize uko abyumva hanyuma werekane icyo yashubije.</i></p> <p>1. Develop Product Brand/<i>Guhimba igicuruzwa gishya</i></p> <p>2. Advertise/<i>Kwamamaza</i></p> <p>3. Keeping Accounts/<i>Kubika amakuru yerekeranye n'ubucuruzi</i></p> <p>4. Business registration/<i>Kwandikisha umushinga ubyara inyungu</i></p> <p>5. Verbal promotion to potential customers/<i>Kuganiriza abantu bashobora kuzavamo abaguzi</i></p> <p>6. Other/<i>Ibindi</i></p>	<p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p>
414	<p>What should be included in a student's business plan?/ <i>Ni ibiki bikwiye kujya muri gahunda y'umushinga?</i></p> <p><i>(Select all that apply)./Hitamo ibisubizo byose by'ukuri</i></p>	<p><i>Enumerator: do not prompt. Allow teacher to respond freely, and indicate responses./Umukarani: Wigira icyo umubwira. Reka mwarimu asubize uko abyumva, werekane igisubizo</i></p> <p>1. Business name/<i>Izina ry'Umushinga</i></p> <p>2. Receipts from sales/<i>Inyemezabwishyu z'ibyacurujwe</i></p> <p>3. Marketing Plan/<i>Gahunda yo kumenyekanisha ibicuruzwa</i></p> <p>4. Profit & Loss Statement/<i>Inyandiko igaragaza inyungu n'igihombo</i></p> <p>5. Audit/<i>Igenzuramutungo</i></p> <p>6. Other/<i>Ibindi: _____</i></p>	<p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p>

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416	<p>What are the main components of a balance sheet?/<i>Ni ibihe bintu bigize bila</i></p> <p><i>Choose all that apply./Hitamo ibisubizo byose by'ukuri</i></p>	<ol style="list-style-type: none"> 1. Profits/<i>Inyungu</i> 2. Assets/<i>Umutungo winjiza amafaranga</i> 3. Liabilities/<i>Imyenda</i> 4. Marketing Plan/<i>Gahunda yo kumenyekanisha ibicuruzwa</i> 5. Capital/<i>Igishoro</i> <p>Total Sales/<i>Ibicuruzwa byose</i></p>	<p>/_____ /</p> <p>/_____ /</p> <p>/_____ /</p> <p>/_____ /</p> <p>/_____ /</p>
	<p>Please rate your agreement with the following statements:/<i>Shyira amanota ku bitekerezo bikurikira</i></p>		
4185	<p>I enjoy teaching the entrepreneurship course under the new competency-based curriculum./<i>Nshimishwa no kwigisha isomo ryo guhanga umurimo riri mu nteganyanyigisho nshya ishingiyeye ku bushobozi</i></p>	<ol style="list-style-type: none"> 1. Strongly agree/<i>Ndabyemera cyane</i> 2. Agree/<i>Ndabyemera</i> 3. Neither agree nor disagree/<i>Simbyemera cyangwa ngo mbihakane</i> 4. Disagree/<i>Ndabihakanye</i> 5. Strongly disagree/<i>Simbyemeye habe na busa</i> 	
419	<p>Teaching the entrepreneurship course under the new competency-based curriculum has improved my skills as a teacher./<i>Kwigisha isomo ryo guhanga umurimo mu nteganyanyigisho nshya ishingiyeye ku bushobozi ryantanyajije ubumenyigiro nk'umwarimu</i></p>	<ol style="list-style-type: none"> 1. Strongly agree/<i>Ndabyemera cyane</i> 2. Agree/<i>Ndabyemera</i> 3. Neither agree nor disagree/<i>Simbyemera cyangwa ngo mbihakane</i> 4. Disagree/<i>Ndabihakanye</i> 5. Strongly disagree/<i>Simbyemeye habe na busa</i> 	
420	<p>The entrepreneurship course under the new competency-based curriculum improves the skills of learners./<i>Isomo ryo guhanga umurimo riri mu nteganyanyigisho nshya ishingiyeye ku bushobozi rityaza ubumenyigiro bw'abanyeshuri</i></p>	<ol style="list-style-type: none"> 1. Strongly agree/<i>Ndabyemera cyane</i> 2. Agree/<i>Ndabyemera</i> 3. Neither agree nor disagree/<i>Simbyemera cyangwa ngo mbihakane</i> 4. Disagree/<i>Ndabihakanye</i> 5. Strongly disagree/<i>Simbyemeye habe na busa</i> 	
421	<p>Did you teach entrepreneurship under the previous knowledge-based curriculum (2015 or earlier)?/<i>Wigeze wigisha isomo ryo guhanga umurimo mu nteganyanyigisho yabanjirije iyi (2015 cyangwa mbere yaho)?</i></p>	<ol style="list-style-type: none"> 0. No → Skip to Section V/<i>Oya, hita ujya ku kiciro cya V</i> 1. Yes → Go to 423/<i>Yego, hita ujya ku kiciro cya V</i> 	
422	<p>I enjoy teaching the entrepreneurship course under the new competency-based curriculum <u>more</u> than I enjoyed teaching the previous knowledge-</p>	<ol style="list-style-type: none"> 1. Strongly agree/<i>Ndabyemera cyane</i> 2. Agree/<i>Ndabyemera</i> 	

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	based entrepreneurship curriculum./Nishimira kwigisha isomo ryo guhanga umurimo binyuze mu nteganyanyigisho nshya ishingiyeye ku bushobozi kurusha kwigisha isomo ryo guhanga umurimo binyuze mu nteganyanyigisho ya mbere ishingiyeye ku bumenyi	<ol style="list-style-type: none"> 3. Neither agree nor disagree/Simbyemera cyangwa ngo mbihakane 4. Disagree/Ndabihakanye 5. Strongly disagree/Simbyemeye habe na busa 	
423	My skills as a teacher have improved more under the new competency-based curriculum than under the previous knowledge-based curriculum./Ubumenyigiro mfite nka mwarimu bwaranogejwe kurushaho binyuze mu nteganyanyigisho ishingiyeye ku bushobozi kurusha uko byari bimeze mu gihe cy'integanyanyigisho ishingiyeye ku bumenyi	<ol style="list-style-type: none"> 1. Strongly agree/Ndabyemera cyane 2. Agree/Ndabyemera 3. Neither agree nor disagree/Simbyemera cyangwa ngo mbihakane 4. Disagree/Ndabihakanye 5. Strongly disagree/Simbyemeye habe na busa 	
424	Learners develop better entrepreneurship skills under the new competency-based curriculum than under the previous knowledge-based curriculum./Abanyeshuri batyaza ubumenyigiro muri iyi nteganyanyigisho ishingiyeye ku bushobozi kurusha mu gihe hakoreshwaga integanyanyigisho ya mbere ishingiyeye ku bushobozi	<ol style="list-style-type: none"> 1. Strongly agree/Ndabyemera cyane 2. Agree/Ndabyemera 3. Neither agree nor disagree/Simbyemera cyangwa ngo mbihakane 4. Disagree/Ndabihakanye 5. Strongly disagree/Simbyemeye habe na busa 	
425	Learners prepare for and pass exams better under the competency-based entrepreneurship course than under the previous knowledge-based curriculum./Abanyeshuri bitegura kandi bagatsinda neza isomo ryo guhanga umurimo muri iyi nteganyanyigisho ishingiyeye ku bushobozi kurusha uko byari bimeze hakoreshwaga integanyanyigisho ishingiyeye ku bumenyi	<ol style="list-style-type: none"> 1. Strongly agree/Ndabyemera cyane 2. Agree/Ndabyemera 3. Neither agree nor disagree/Simbyemera cyangwa ngo mbihakane 4. Disagree/Ndabihakanye 5. Strongly disagree/Simbyemeye habe na busa 	
426	What are the teaching methods or pedagogies that you are most comfortable using? Please rank them./Ni ubuhe buryo bwo kwigisha cyangwa bwo kwiga umenyereye gukoresha kurusha ubundi? Tondeka uko wabukurikiranya.	<ol style="list-style-type: none"> 1. Lecture or note taking/Gutanga ikiganiro mbwirwaruhame cyangwa gufata noti 2. Question & Answer/Ibibazo & Ibisubizo 3. Quiz or Exam/Ibazwa cyangwa ikizami 4. Small Group Work/Umurimo mu itsinda rito 	

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		<p>5. Games (e.g: energizers, competitions, cards, etc)/Imikino (urugero: ibitera ingufu, amarushanwa, amakarita n'ibindi)</p> <p>6. Class Discussion/Ikiganiro mpaka mu ishuri</p> <p>7. Activities outside of the classroom/Ibikorwa bikorerwa hanze y'ishuri</p> <p>8. Reading from a text/Gusoma umwandiko</p> <p>9. Practice exercises/Gukora imyitozo</p> <p>10. Research (use of library or computer)/Gukora ubushakashatsi (gukoresha inkoranyabitabo na mudasobwa)</p> <p>11. Experiment/Gukora igerageza/experience</p>	
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5. Teacher Income and Job Satisfaction/iberekeye Umutungo mwarimu yinjiza n'uburyo yishimiye akazi akora

500	Aside from teaching, are you engaged in any other occupations to earn extra income?/Uretse kwigisha, hari ibindi bikorwa bikwinjiriza umutungo?	<p>0. No → Skip to question 603/Niba ari oya, hita ujya ku kibazo cya 603</p> <p>1. Yes/Yego</p>	/____/
501	How many hours per week do you spend on these other occupations on average?/Ugereranyije ni amasaha angaha mu cyumweru umara ku bindi bikorwa? Record average number of hours/Kora impuzandengo y'amasaha		/_____/ hours per week/amasaha mu cyumweru
503	How satisfied or dissatisfied are you with your teaching job from the following points of view? / Wishimiye cyangwa ntwishimiye ute akazi kaweko kwigisha ushingiyeye kuri izi ngingo Scale/Urwego 1=Very dissatisfied/Ntabwo nkishimiye na busa 2=Dissatisfied/Ntabwo nkishimiye 3=Satisfied/Ndakishimiye 4=Very satisfied/Ndakishimiye cyane	<p>1. Salary/Income/Umushahara/Umutungo</p> <p>2. Workload/Akazi</p> <p>3.Current posting/Aho ukorera</p> <p>4. Job security/Umutekano ku kazi</p> <p>5. Appreciation from parents/students/Uburyo ababyeyi/abanyeshuri bishimira ibyo ukora</p> <p>6. Social status in the community/Icyubahiro ufite mu muryango mugari</p> <p>7. Work environment/Umwuka uri aho ukorera</p>	<p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p> <p>/____/</p>

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		8.Support/guidance from govt./management for becoming a better teacher/Ubufasha/inama uhabwa na Leta/uburyo witabwaho kugira ngo wigishe neza 9. Overall job satisfaction/Uburyo wishimiye akazi muri rusange	
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End Time of the Interview/Igihe ikiganiro cyarangiriye	HH: MM/Amasaha:Iminota 24-hour clock: 2pm=14:00 Andika amasaha ku buryo i saa munani byandikwa gutya 14:00	/__ / __ / : / __ / __ /
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